



InsideIELTS SPEAKING TEST PREPARATION PROGRAM

TRANSCRIPT - Interview #2

Dialogue	Key Language
<p>This is the IELTS speaking practice test conducted by Virtual Examiner 541 for the Inside IELTS Virtual Examiner test preparation programme.</p> <p>Good afternoon.</p> <p>Good afternoon.</p> <p>I'm Inside IELTS Virtual Examiner number 541, can you tell me your full name please.</p> <p>My full name is _____ .</p> <p>And what can I call you?</p> <p>People call me Steve or Steven.</p> <p>Okay, thank you.</p> <p>_____</p>	
<p>In this first part I'd like to ask you some questions about yourself.</p> <p>Let's talk about what you do. Do you work or are you a student?</p> <p>I work, I am a high school teacher, I teach high school biology, in the States, and I enjoy that for the most part, and I enjoy sharing my knowledge with the students.</p> <p>Do you enjoy your job?</p> <p>I love teaching, I don't always enjoy the politics of being a teacher.</p> <p>Will you continue to do this job in the future?</p> <p>I anticipate it. I'm 55 so I would expect to continue teaching until I'm 63 when I can retire.</p> <p>Okay, thank you.</p> <p>Let's talk about snacks, how often do you eat snacks?</p> <p>If a snack is a food that is in-between meal times, I probably eat</p>	<p style="text-align: center;"><u>PART 1</u> <u>(4 – 5 mins)</u></p> <p>FLC – and / and / LR – the States / for the most part</p> <p>FLC – always LR – the politics of</p> <p>FLC – so / until / when LR – anticipate / expect to continue</p> <p>FLC – If / that / that / but /</p>



snacks every day. I **don't tend to** eat snacks **that** are like official snack foods like chips, **but** I tend to eat apples and peanuts a little bit **throughout the day**. **Usually** an apple **or so**, **and yes, so** I do snack every day.

Did you ever eat snacks when you were a child?

Of course I ate snacks as a child, children are **always eating**.

What kind of snacks are popular in your country?

Well, America is **consumerism**, **and I think** the **typical** kids, **and I know** now **as a teacher** a lot of my students eat chips and hot spicy snacks. I **never** ate those, my mother was always very healthy, **so** for us snacks were usually apples. Where my mother would buy big groups of apples, called **bushels**, from the farmers, **and then** we would have apples all the time, **and whenever** we were hungry I said mum I want to eat a snack, she'd say eat an apple.

Have the types of snacks people eat changed over the last few decades in your country?

Yes. America is more **Hispanic** **so** the food has gotten more hot and spicy, **so when** I was a kid, kids ate potato chips as snack foods **and now they tend to** eat **what are called** Takis, **these** really hot spicy chips.

Let's talk about walking now, do you often walk?

I don't go walking just to **take a walk**, **but** I walk a little bit every day, **so** as a teacher I **walk around** in the hallways **and all that**, **but I don't** go walking **per se**, **I just** walk when I need to from my car and buildings.

Did you walk much when you were a child?

Definitely. **When** I was a kid, **unless you** lived 5 kilometres from school **as the crow flies** directly on a map with a string, **you** walked, **so** we all would walk **a mile or two** miles to school, a mile or two miles to friends' houses, walking three miles **to hang out** with my friends was **no big deal** each way.

Where are the best places to walk around where you live?

Well where I live, I **live by** a bay and a huge park of five kilometres long **and there's** a walking trail **along all of that area** **and** hiking in the forest there. I ride my bike but I **don't tend to** walk **there much**, **but** I do go on some hikes **there**.

Do you think people walk more nowadays than in the past?

No, people walk **far less**. **When I was** a kid **it was common to see** adults **go for a walk** after work with their husband and wife. And kids walked miles, and **nowadays** in front of the school in

usually / and yes, so
LR – in-between / don't tend to / throughout the day / or so

FLC – Of course
LR – always eating

FLC – Well / and I think / and I know / as a teacher / so / and then / and whenever
LR – consumerism / typical / never / bushels

FLC – so / so when / and now they / what are called / these
LR – Hispanic / tend to

FLC – but / so / and all that / I don't ____, I just ____ .
LR – take a walk / walk around / per se

FLC – When / unless you ____, - you ____ . / so
LR – as the crow flies / a mile or two / to hang out / no big deal

FLC – Well / and there's / and / there / much, but / there
LR – live by / along all of that area / don't tend to

FLC – When I was / and / nowadays / don't even / they're
LR – far less / it was common to



America when school gets in or out you see a line of cars of parents dropping their kids off, and the kids don't even walk a mile or two to school anymore, they're lazy.

Okay, thank you. Now I'm going to give you a topic and I'd like you to talk about it for one to two minutes. Before you talk you'll have one minute to think about what you're going to say, and you can make some notes if you wish. Do you understand?

Here is your topic:

I'd like you to describe a song or a piece of music that you like.

Remember you have one to two minutes for this, so don't worry if I stop you. I'll tell you when your time is up, can you start speaking now, please.

What I like in general about music, is music that has a flow, kind of like jazz. I don't like repetitive music, I like songs that kind of have a long flow of which there are so many. Now one song that I have a good story and can remember, is a song called Factory Girl by The Rolling Stones. Which is not really their typical rock and

roll music, but has the open-handed Indian and North African style drumming, and it also has a lot of flute. Which... so it's a very, I think, mellow, fluid song. And I like that song Factory Girl because of that kind of flow of music which I like a lot in jazzier styles of music, so it would nominally be known as rock and roll.

I remember first hearing it, which is what's cool about that song, when I was with my brother as a teenager and we were painting a house for work and we had to go home because a big rain storm was coming, and we were driving and the windshield wipers didn't work and my brother was trying to drive in this

crazy downpour by wiping the windshield with his hand while driving with the other hand, and eventually we had to stop and we got out. And in those days there were no cell phones so we got a payphone and he called his buddy Phil, and Phil came and picked us up, and Phil pulled out a bottle of rum from under the

front seat and we all had a shot of liquor and then he was playing music and I remember hearing this song and liking it and I said what's that?, and they said this is The Rolling Stones Beggar's Banquet.

Thank you, have you listened to this to this song recently?

Yes, I was in fact listening to The Rolling Stones in my workout about an hour ago.

see / go for a walk / school gets in or out / dropping their kids off / a mile or two

PART 2
(3 – 4 mins)

FLC – What I like in general / that kind of / of which / Now one ___ that ___, is a / Which is not really
LR – flow / kind of like / repetitive / typical

FLC – but / and it also / so it's / I think / And / because of that kind of / which / be known as
LR – open-handed / mellow / fluid / jazzier styles / nominally

FLC – I remember/ it / which is what's cool / when I was / as a teenager / and / because / and
LR – windshield wipers

FLC – while / and eventually / and / And in those days / so / and
LR – crazy downpour / windshield / buddy / picked us up / pulled out

FLC – and / and then he / that / and they / this
LR – a shot of liquor

FLC – in fact / about an hour ago



Okay. We've been talking about a song or a piece of music that you like and now I'd like to ask you one or two more questions based on this topic.

Let's talk about music and young people. What types of music are popular with young people in your culture?

Well, all over the world western cultures kind of started hip hop, and rap or hip hop is very popular among the teenagers I teach, so that beginning of the year I ask them as an ice breaker what kind of music do you like and they almost all say rap and I tell them that I like rock and roll, and they say that's what my parents listen to.

What do you think influences a young person's taste in music?

Kids just like what's popular, and what's popular has both, 1, an attitude, teenagers love an attitude, and 2, I think it's also just the luck of what gets going. I don't believe that.. I think a country kid that grows up listening to the country redneck music likes country redneck music because it reminds him of home and growing up just like they like chicken soup 'cause that's what mum makes, and so they like the music they grew up with.

How has technology affected the types of music popular with young people?

Because of technology kids now like a wider variety of music than they used to, so a lot of kids will listen to rock and roll and then a jazz song and an old rock and roll song and a hip hop song. But, so in some ways they seem to listen to a greater variety of music because they can find songs on line easily.

Do you think that's a good thing or a bad thing?

I think it's a bad thing because they don't learn to pick up on themes and learn music critically, they just hear it as sounds and listen.

Let's talk about music and society now. Is traditional music still popular in your country?

It's hard to say what traditional American music is. I would overall say no.

Why?

Traditional music was from a slower pace of life, and America now has become kind of characterised as a country of consumerism and the latest thing, and that of course is not traditional.

PART 3
(4 – 5 mins)

FLC – Well / and / so that / them / they almost all / them that / and they say that's what
LR – all over the world western cultures / kind of started / very popular among / ice breaker

FLC – just / what's / and what's / 1 __, and 2 __ / I think it's also / I don't believe that / I think / that / because / just like they / 'cause / and so they
LR – attitude / the luck of / gets going / country redneck music / it reminds him / that's what mum makes / grew up with

FLC – Because of / than they / so / and then / and / But / so in some ways / they / because they
LR – a wider variety / seem to

FLC – I think it's / because they don't __, they just __ / it
LR – pick up on themes / critically

FLC – it's hard to say what / overall

FLC – kind of / and that of course
LR – slower pace of life / characterised as / consumerism / the latest thing



How important is it for a country to have musical tradition?

I don't really know how to answer that. If it's important, and America doesn't really have one anymore, and is therefore in trouble. So I would have to argue that cultures can survive without having it, so a traditional culture loses itself when they lose their music.

Why do you think countries have National anthems and songs?

Nationalism allows people to create a shared sense of humanity or unity, so that they don't fight each other.

Do you think that that is important these days?

Yeah, I don't think you can lead if your people don't feel united. As we know some countries have great divides within them, and it's hard to unite them and nationalism is how you unite them for better and worse.

Okay. Thank you very much, that's the end of the speaking test.

FLC – I don't really know how to answer that. / If it's __, and is therefore __ / So I would have to argue that / it, so / when they
LR – doesn't really / cultures / survive / loses itself

FLC – or / so that
LR – allows / create / a shared sense of humanity / unity

FLC – I don't think / if / As we know / and it's / them
LR – united / great divides within them / unite them / nationalism / for better and worse

* * * *



Key language Summary – Interview #2

FLC	
and	I remember
always	Which is what's cool
so	When I was
until	As a teenager
When	While
If	and eventually
that	and in those days
but	and then he
usually	this
And yes, so	In fact
Of course	about an hour ago
Well	they almost all
and I think	and they say that's –
and I know	what
as a teacher	just
and then	and what's
and whenever	1 ____, and 2 ____ .
so when	I think it's also
and now they	I don't believe that
what are called	just like they
these	'cause
and all that	and so they
I don't ____, I just ____	because of
Unless you ____, -	so in some ways
you ____	because they
and there's	I think it's
much, but	because they don't -
there	____, they just ____ .
When I was	it
nowadays	It's hard to say what
don't even	overall
they're	kind of
What I like in general	and that of course
that kind of	I don't really know -
Of which	how to answer that
Now one ____ that	If it's ____, and is -
____,	therefore ____ .
Is a ____ .	so I would have to
which is not really	argue that
and it also	it, so
so it's	so that
I think	I don't think
Because of that kind	as we know
of	and it's
Be known as	them

LR	
The States	picked us up
for the most part	pulled out
the politics of	a shot of liquor
anticipate	all over the world -
expect to continue	western cultures
in-between	kind of started
don't tend to	very popular among
throughout the day	ice-breaker
or so	attitude
always eating	the luck of
consumerism	gets going
typical	country redneck music
never	it reminds him
bushels	that's what mom makes
Hispanic	grew up with
tend to	a wider variety
take a walk	seem to
walk around	pick up on themes
per se	critically
as the crow flies	slower pace of life
a mile or two	characterised as
to hang out	consumerism
no big deal	the latest thing
live by	doesn't really
along all of that area	cultures
don't tend to	survive
far less	loses itself
it was common to see	allows
go for a walk	create
school gets in or out	a shared sense of –
dropping their kids off	humanity
a mile or two	unity
flow	united
kind of like	great divides within –
repetitive	them
typical	unite them
open-handed	nationalism
mellow	for better or worse
fluid	
jazzier styles	
nominally	
windshield wipers	
crazy downpour	
windshield	
buddy	